# Bush 631-600: Quantitative Methods <br> Lecture 9 (11.01.2022): Probability vol. II 

Rotem Dvir

The Bush school of Government and Public Policy
Texas A\&M University

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## What is today's plan?

- Calculating uncertainty: probability
- How probability is linked to our data.
- Random sample sums, means and their uncertainty.
- Large samples/data and their benefits for our analysis.
- Data management functions with tidyverse package.
- R work: table(), loops, simulations, plots.


## We have findings!!!

- Data patters are systematic? Or noise?
- Our estimates $\rightarrow$ real relationship or random?

Probability:

- Set of tools to measure uncertainty in world (and our data).
- Method to formalize uncertainty or chance variation.
- Define odds for all possible outcomes.


## Probability theory

Calculate probability of event:

$$
P(A)=\frac{\text { Elements }(A)}{\text { Elements }(\Omega)}
$$

Example: coin toss $\times 3$
Get an least two heads?
Sample space ( $\Omega$ ): $\{\mathrm{HHH}, \mathrm{HHT}, \mathrm{HTH}, \mathrm{HTT}, \mathrm{THH} . \mathrm{THT}, \mathrm{TTH}, \mathrm{TTT}\}$.
Event A: $\{\mathrm{HHH}, \mathrm{HHT}, \mathrm{HTH}, \mathrm{THH}\}$.
Probability: $P(A)=\frac{4}{8}=0.5$

## Conditional probability

- We know event $B$ occurred, what is the probability of event $A$ ?

$$
P(A \mid B)=\frac{P(A \& B)}{P(B)}
$$

- Conditioning information matters:
- Twins.
- Monty hall problem (why switching is good..)


## Independence

- Events are not related.
- Knowing the $A$ occurred does not affect the probability of $B$ occurring.
- Marginal probability of $B$ (knowing $A$ occurred) remains $P(B)$.
- Formally:
- $P(A \& B)=P(A) * P(B)$
- $P(A \mid B)=P(A)$
- $P(B \mid A)=P(B)$


## Study probability

- Foundations for estimating quantities we care about.
- Making inferences from data to population



## How did we get the data?

- Learn about the process that 'generated our data'
- The role of uncertainty in this process


## Approval data

## How popular is president Biden?

How popular is Joe Biden?
An updating calculation of the president's approval rating, accounting for each poll's
quality, recency, sample size and partisan lean. How this works n


## Random variables

- President's approval $\rightarrow$ public samples.
- Using probability to infer from sample to US population.
- The challenge: How to "draw" a Biden supporter?
$\Downarrow$

Use random variables to map outcomes to numbers

## Random draws...



- Draw people???
- Random selection of values.


## Random draws of. . . states

(4) THE WORLD BANK

Data $>$ Data Catalog $>$ World Development Indicators $>$ Tables $>6.11$

6.11 World Development Indicators: Aid dependency

Show Metadata Links
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|  | Net official development assistance |  |  |  | Aid dependency ratios |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | per capita | Grants | Technical cooperation | Net official development assistance | Net official development assistance | Net official development assistance |
|  | \$ millions | \$ | \$ millions | \$ millions | \% of GNI | \% of gross capital formation | \% of imports of goods, services and primary income |
|  | 2019 | 2019 | 2019 | 2019 | 2019 | 2019 | 2019 |
| Afghanistan | 4,284 | 113 | 3,915 | 300 | 21.9 | . | 57.8 |
| Albania | 28 | 10 | 150 | 103 | 0.2 | . | 0.4 |
| Algeris | 176 | 4 | 98 | 160 | 0.1 | 0.2 | * |
| American Samoa | - | . | . | . | . | . | * |
| Andorra | - | . | . | . | . | . | . |
| Angols | 50 | 2 | 158 | 47 | 0.1 | . | 0.2 |
| Antigua and Barbuda | 27 | 283 | 23 | 1 | 1.7 | * | * |
| Argentina | 18 | 0 | 49 | 43 | 0.0 | 0.0 | 0.0 |
| Armenia | 420 | 142 | 109 | 47 | 3.0 | 17.6 | 5.1 |

- Our objective: study regime type and extent of aid.
- Regimes: dictators, democracies, semi-democracies, etc.
- Draw regimes at-random and test causal mechanism.


## Random draws, why?

Randomization:

- RCT: average all pre-treatment factors.
- RCT: strong causal explanation.
- Observational: reduce selection bias.
- Allow expectations to be refuted.

We generate estimates, but with uncertainty

## Numbers and Aggies example

Aggies in the NFL: position groups and conferences

| \#\# \# A tibble: 6 x 5 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \#\# Player | Team | Position | Group | Conference |
| \#\# <chr> | <chr> | <chr> | <chr> | <chr> |
| \#\# 1 Christian Kirk | Jacksonville Jaguars | WR | OF | NFC |
| \#\# 2 Jake Matthews | Atlanta Falcons | OT | OF | NFC |
| \#\# 3 Otaro Alaka | Baltimore Ravens | LB | DF | AFC |
| \#\# 4 Justin Madubuike | Baltimore Ravens | DT | DF | AFC |
| \#\# 5 Tyrel Dodson | Buffalo Bills | LB | DF | AFC |
| \#\# 6 Germain Ifedi | Chicago Bears | OG | OF | NFC |

## Random variables and Aggs

```
## # A tibble: 2 x 2
## Group n
## <chr> <int>
## 1 DF 12
## 2 OF 22
```

- Choose one at-random.
- Define random variable:
- $X=1$ if selected Aggie plays Offense, $X=0$ otherwise.
- Why random?
- Before we draw an Aggie, uncertainty about the value of $X$.
- Linking to probability:
- $P(X=1)=P($ Draw Offense $)=\frac{22}{34}=64.7 \%$


## Random variables

- Classified by construction and shape


## Bernoulli

- r.v. $X$ follows a bernoulli distribution with probability p if:
- X takes one of two values only $(0,1)$.
- $P(X=1)=p$
- $P(X=0)=1-p$
- Fits a binary indicator
- Describes any potential variable with a probability that $X=1$.


## Random variables

- Why?
- The uncertainty of our estimates.
- Figure the uncertainty of quantities as sample means or sums.
- Aggies data: drawing two players (with replacement):
- $X_{1}=1$ if Aggie is Offense, $X_{1}=0$ otherwise.
- $X_{2}=1$ if Aggie is Offense, $X_{2}=0$ otherwise.
- Define new r.v $\rightarrow S=X_{1}+X_{2}$
- Data is the sum of all potential $X_{1}, X_{2}$.
- What are the values of $S$ ?


## Random variables to probabilities

- Map S values to probabilities
- Always draw 2 Aggs.
- Sample space $(\Omega)=\{O F-O F ; O F-D F ; D F-O F ; D F-D F\}$.
- $\mathrm{k} \rightarrow$ Values of $\mathrm{S}(0,1,2)$.
- $P(S=k)$ ?
- $P(S=k)=P\left(A g_{1}+A g_{2}\right)=P\left(A g_{1}\right) * P\left(A g_{2}\right)$
- Why? Addition rule for mutually exclusive events.


## Random variables to probabilities

```
prob_off <- 22/34
prob_def <- 12/34
# Offense:Offense (OF-OF)
prob_off * prob_off
## [1] 0.4186851
# Offense:Defense (OF-DF)
prob_off * prob_def
## [1] 0.2283737
# Offense:Defense (DF-OF)
prob_def * prob_off
## [1] 0.2283737
# Defense:Defense (DF-DF)
prob_def * prob_def
## [1] 0.1245675
```


## Mapping draws to probabilities

Plotting probabilities of separate draws


| Outcome | $\mathbf{S}$ | Probability |
| :---: | :---: | :---: |
| OF-OF | 0 | 0.1245 |
| OF-DF | 1 | 0.2283 |
| DF-OF | 1 | 0.2283 |
| OF-OF | 2 | 0.4186 |
|  |  |  |
| k |  | P(S = k) |
| 0 | 0.1245 |  |
| 1 |  | 0.4567 |
| 2 | 0.4186 |  |

## Binomial Distribution

- $X$ is r.v. taking any value between 0 and $n$.
- Coin flips: number of heads with probability p in n independent flips.
- Aggs: $S=$ number of OF when we draw 2 players ( $\mathrm{n}=2$; $\mathrm{P}=0.4186$ ).


## Probability Mass Function (PMF):

- Evaluates probability of any possible value of these random variables.

$$
\begin{gathered}
P(X=k)=\binom{n}{k} * p^{k} *(1-p)^{n-k} \\
\binom{n}{k}=\frac{n!}{(k!(n-k)!)}
\end{gathered}
$$

## Binomial distribution

- $X=$ number of heads in multiple coin flip trails
- $P=f(x)=0.5 ; n=10$



## Binomial random variable

- Larger sample, more draws, same probability
- How many OF players?

```
# Possible number of Offensive players of 500
rbinom(n=3, size = 500, prob = 0.647)
## [1] 323 322 331
```

- Simulation

```
sims <- 10000
draws <- rbinom(sims, size = 500, prob = 0.647)
head(draws, n=8)
```

\#\# [1] $327 \quad 322 \quad 324 \quad 332351315 \quad 313330$
mean(draws)
\#\# [1] 323.4632

## Plotting our sims

```
    # Histogram of draws
```

hist (draws, freq $=$ FALSE, xlim $=c(0,600)$, ylim $=c(0,0.04)$ )
abline(v = 323.3, col = "red", lwd = 2)

Histogram of draws


## Simulating Congress calls

- Lobbying firm: gender balance of calls to senators
- Total number of calls $=1000$, random selection (with replacement)
- How many calls to women senators?

```
# Simulate calls (p=0.26)
sims2 <- 10000
draws2 <- rbinom(sims, size = 1000, prob = 0.26)
mean(draws2)
## [1] 259.9973
head(draws2, n=8)
## [1] 286 241 266 273 269 242 269 244
```


## Plotting Senate calls simulation

Histogram of calls to Senate


## Probability distributions

- Describe the uncertainty of random variables
- We learn of the population after analyzing the sample
- Example: draw random American adult.
- r.v. X Bernoulli with probability $p$.
- Define: $X=1$ if TX resident, $X=0$ otherwise.
- Finding p tell us the likelihood that a random American is from TX.


## Probability distributions

- Multiple ways to represent the distribution.
- Type of r.v. $\rightarrow$ which distribution we face.
- Two general classes:
- Discrete: X takes finite number of values (heads in n coin flips, battle deaths in civil wars).
- Continuous: X takes any real value (GDP/cap, how long do you spend time on Tik-Tok?)


## Discrete PMF

- Barplot to illustrate probabilities (share of each possible value)
- Bernoulli r.v.: using the Ags data (OF or DF?)

```
plot.dat <- data.frame(k = c("0", "1"), y = c("0.3529", "0.647"))
ggplot(plot.dat, aes(k,y)) +
    geom_bar(stat = "identity", width = 0.5, fill = "maroon") + ylab("P(X = k)")
    ggtitle("Bernoulli r.v. of drawing OF Aggie") + theme_bw()
```



## Binomial PMF

- Illustrate probabilities of 3 values (r.v. X)

```
dbinom(x = c(0,1,2), size = 2, prob = 22/34)
## [1] 0.1245675 0.4567474 0.4186851
plot.dat2 <- data.frame(x = c("0", "1", "2"), y = c("0.124", "0.456", "0.418"))
ggplot(plot.dat2, aes(x,y)) +
    geom_bar(stat = "identity", width = 0.65, fill = "maroon") + ylab("f(x)") +
    theme_bw()
```



## Continuous random variables

- Probability density function (PDF).
- Describe probability 'around' a given point.
- An 'infinite' histogram $\rightarrow$ many bins (looks smooth).
- Probability of interval $=$ area under curve.



## Random variable distributions

## Cumulative distribution function (CDF).

- Common to discrete or continuous random variables.
- Describe the probability that some r.v. will be less or equal to some k.


## Ags position group draws: PMF to CDF



Well, lets


## Data management with tidyverse package

- Functions:
- Organize data
- Group values (mean, median)

```
# Insurgent groups (class tasks data)
head(DataManage)
## # A tibble: 6 x 27
## torg_~1 torg year group hbase hbccode gle_r~2 ucdpbd BIPOI~3 nukec~4 rev_f~5
## <chr> <dbl> <dbl> <chr> <chr> <dbl> <dbl> <dbl> <dbl> <dbl> <dbl>
```






```
## 5 4_2002 4 2002 Abu ~ Phil~ 840 3026. 249 0
```



```
## # ... with 16 more variables: rev_pm_fatalities <dbl>,
## # rev_nonpm_fatalities <dbl>, reli <dbl>, left <dbl>, sepa <dbl>,
## # fdstate <dbl>, crime <dbl>, terrcntrl <dbl>, stick <dbl>, age <dbl>,
## # size_rec <dbl>, a_degree <dbl>, fh_ipolity2_inf <dbl>, gd_ptsa_inf <dbl>,
## # attackculturalsite2 <dbl>, forBIPOICNEFFORT <dbl>, and abbreviated variable
## # names 1: torg_year, 2: gle_rgdpc, 3: BIPOICNEFFORT, 4: nukecountry,
## # 5: rev_fatlties
## # i Use `colnames()` to see all variable names
```


## Tidyverse the data

## subsets $\rightarrow$ use filter()

```
# Subset groups operating in Iraq
sub.insurg <- DataManage %>%
    filter(hbase == "Iraq")
sub.insurg
## # A tibble: 65 x 27
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \#\# & & torg_year & torg & year & group & & hbase & hbccode & gle_r~1 & ucdpbd & BIPOI~2 & nukec~3 \\
\hline \#\# & & <chr> & <dbl> & <dbl> & <chr> & & <chr> & <dbl> & <dbl> & <dbl> & <dbl> & <dbl> \\
\hline \#\# & 1 & 51_2001 & 51 & 2001 & Ansa & Al-~ & Iraq & 645 & 4511. & 0 & 0 & 0 \\
\hline \#\# & 2 & 51_2002 & 51 & 2002 & Ansar & Al-~ & Iraq & 645 & 3952. & 0 & 1 & 0 \\
\hline \#\# & 3 & 51_2003 & 51 & 2003 & Ansar & Al-~ & Iraq & 645 & 2428. & 0 & 0 & 0 \\
\hline \#\# & 4 & 51_2004 & 51 & 2004 & Ansar & Al-~ & Iraq & 645 & 3504. & 143 & 1 & 0 \\
\hline \#\# & 5 & 51_2005 & 51 & 2005 & Ansar & Al-~ & Iraq & 645 & 3430. & 302 & 0 & 0 \\
\hline \#\# & 6 & 51_2006 & 51 & 2006 & Ansar & Al-~ & Iraq & 645 & 3540. & 160 & 0 & 0 \\
\hline \#\# & 7 & 51_2007 & 51 & 2007 & Ansar & Al-~ & Iraq & 645 & 3690. & 25 & 0 & 0 \\
\hline \#\# & 8 & 51_2008 & 51 & 2008 & Ansar & Al-~ & Iraq & 645 & 3423. & 0 & 0 & 0 \\
\hline \#\# & 9 & 51_2009 & 51 & 2009 & Ansar & Al-~ & Iraq & 645 & 4186. & 0 & 0 & 0 \\
\hline \#\# & 10 & 51_2010 & 51 & 2010 & Ansar & Al-~ & Iraq & 645 & 3946. & 0 & 0 & 0 \\
\hline
\end{tabular}
## # ... with 55 more rows, 17 more variables: rev_fatlties <dbl>,
## # rev_pm_fatalities <dbl>, rev_nonpm_fatalities <dbl>, reli <dbl>,
## # left <dbl>, sepa <dbl>, fdstate <dbl>, crime <dbl>, terrcntrl <dbl>,
## # stick <dbl>, age <dbl>, size_rec <dbl>, a_degree <dbl>,
## # fh_ipolity2_inf <dbl>, gd_ptsa_inf <dbl>, attackculturalsite2 <dbl>,
## # forBIPOICNEFFORT <dbl>, and abbreviated variable names 1: gle_rgdpc,
## # 2: BIPOICNEFFORT, 3: nukecountry
## # i Use `print(n = ...)` to see more rows, and `colnames()` to see all variable names
```


## Tidyverse the data

## add variables $\rightarrow$ use mutate()

```
# Create new var
# Define name, use ifelse to define values
DataManage <- DataManage %>%
    mutate(yrs90 = ifelse(year < 2000, "90s Rock","You're too old"))
prop.table(table(NewProp. = DataManage$yrs90))
## NewProp.
## 90s Rock You're too old
## 0.1103896 0.8896104
```


## Tidyverse the data

## Organize:

- Show specific columns $\rightarrow$ use select()
- Order the variable values $\rightarrow$ use arrange() (add - for high to low)

```
# Organize column (variable) by value (numeric or text)
## # A tibble: 4 x 3
## year hbase rev_fatlties
## <dbl> <chr> <dbl>
## 1 1998 Philippines 4
## 2 1999 Philippines 11
## 3 2000 Philippines 20
## 4 2001 Philippines 55
```

DataManage $\%>\%$ select (year, hbase,rev_fatlties) $\%>\%$ head ( $n=4$ )
DataManage \%>\% select (year, hbase,rev_fatlties) \%>\%
arrange(-rev_fatlties) $\%>\%$ head ( $n=4$ )
\#\# \# A tibble: $4 \times 3$
\#\# year hbase rev_fatlties
\#\# <dbl> <chr> <dbl>
\#\# 12001 Afghanistan 2996
\#\# 22012 Afghanistan 2548
\#\# 32012 Nigeria 1252
\#\# 42009 Iraq 1061

## Tidyverse the data

## Group variables \& summary values:

- Creates new reduced dataset
- Calculate group mean, median, max...

```
# New dataset with summary stats for selected variables per group
new.dat <- DataManage %>%
    group_by(group) %>%
    summarise(fatal.mean = mean(rev_fatlties, na.rm = T),
                            fatal.med = median(rev_fatlties, na.rm = T),
                            mx.battle = max(ucdpbd, na.rm = T),
                            mn.battle = min(ucdpbd, na.rm = T))
new.dat
## # A tibble: 140 x 5
## group fatal~1 fatal~2 mx.ba~3 mn.ba~4
## <chr> <dbl> <dbl> <dbl> <dbl>
## 1 Abu Sayyaf Group (ASG)
## 2 Al-Aqsa Martyrs Brigade
## 3 Al-Fatah
## 4 Al-Gama'at Al-Islamiyya (IG)
## 5 Al-Ittihaad Al-Islami (AIAI) 
## 6 Al-Nusrah Front 
## 7 Al-Qa'ida 256. 34 1585 0
## 8 Al-Qa'ida in the Arabian Peninsula (AQAP) 390. 293 2321 63
## 9 Al-Qa'ida in the Lands of the Islamic Maghre~ 113. 
## 10 Al-Shabaab 238. 206 2620
```

\#\# \# ... with 130 more rows, and abbreviated variable names 1: fatal.mean,
\#\# \# 2: fatal.med, 3: mx.battle, 4: mn.battle
\#\# \# i Use 'print(n = ...)’ to see more rows

## Using r.v. distributions

- How to use probability distributions?
- Mean: center of our distribution.
- Variance/Standard deviation: the 'spread' around the center.
- Mean \& Variance $\rightarrow$ Population parameters (unknown).
- Use our sample (data) to learn about both parameters.


## Means \& Expectations

Calculate the average: $\{1,1,1,3,4,4,5,5\}$

1. Common: sum all objects \& divide by number of objects.

$$
\frac{1+1+1+3+4+4+5+5}{8}=3
$$

2. Frequency weights: multiply each value by its frequency in the sample.

$$
1 * \frac{3}{8}+3 * \frac{1}{8}+4 * \frac{2}{8}+5 * \frac{2}{8}=3
$$

- Use the frequency weights approach to create the mean of r.v.s.


## Expectation

- Expectation $(E[X])$ for the mean of r.v. X.

$$
E[X]=\sum_{j=1}^{k} * x_{j} * P\left(X=x_{j}\right)
$$

- The weighted average of the values of the r.v weighted by the probability of each value.


## Expectation

- What is $E[X]$ ?
- Let X be the age for randomly selected individual.
- $E[X] \rightarrow$ average age in the population.
- $E[X]$ : the link of the sample and population means.
- $E[X]$ properties:
- $E[a]=a$ (constant).
- $E[a X]=a * E[X]$ (scale for mean).
- $E[a X+b Y]=a * E[X]+b * E[Y]$ (mean of two values).


## Variance

- The 'spread' of the distribution.

$$
V[X]=E\left[(X-E[X])^{2}\right]
$$

- Weighted avg. of squared distance if each observation from mean.
- Larger deviations $\rightarrow$ larger variance.
- If $X$ be the age for randomly selected individual.
- $V[X] \rightarrow$ spread of ages in population.


## Variance

- $S D(X)=\sqrt{V[X]}$ : allows to make comparison in data.
- $V[X]$ properties:
- $V[c]=0$ (constant).
- $V[a X+c]=a^{2} * V[X]$ (scale distribution).
- $V[X+Y] \neq V[X]+V[Y]$ (unless $X \& Y$ are independent).


## Sums, means and random variables

- Let $X_{1}$ and $X_{2}$ be two r.v.s
- Then, $X_{1}+X_{2}$ is also r.v.
- Mean: $E\left[X_{1}+X_{2}\right]$; Variance: $V\left[X_{1}+X_{2}\right]$
- We 'draw' two global leaders and assign $X_{1}, X_{2}$ as their ages.
- Sample mean $\rightarrow$ also a r.v.

$$
\bar{X}=\frac{X_{1}+X_{2}}{2}
$$

- Uncertainty due to possibility of 'drawing' other leaders.


## Global leaders data

- Data: personal characteristics of leaders (Horowitz 2015)

```
head(age.lead, n=9)
## # A tibble: 9 x 4
## idacr year leader age
## <chr> <dbl> <chr> <dbl>
## 1 USA 1877 Grant 55
## 2 USA 1881 Hayes 59
## 3 USA 1881 Garfield 50
## 4 USA 1885 C. Arthur 56
## 5 USA 1889 Cleveland 52
## 6 USA 1893 Harrison 60
## 7 USA 1897 Cleveland 60
## 8 USA 1901 McKinley 58
## 9 USA 1909 Roosevelt, T. 51
```


## Full sample means

```
# mean of sample
mean(age.lead$age, na.rm = T)
```

\#\# [1] 57.122
\# Plot distribution of all leaders in data
ggplot(age.lead, aes(x=age)) +
geom_density() + theme_classic()


## Distributions of sums \& means

- 'Draw' two leaders, calculate sum and mean of age.

Drawing leaders at-random

|  | $X_{1}$ | $X_{2}$ |  | $X_{1}+X_{2}$ |
| :--- | :--- | :--- | :--- | :--- | Mean X

## Independent and identical r.v.s

- $X_{1} \ldots X_{n}$ are iid r.v.s.
- Random sample of n respondents on a survey question.
- Identically distributed: distribution of $X_{i}$ is same for all i
- $E\left(X_{1}\right)=E\left(X_{2}\right)=\ldots=E\left(X_{n}\right)=\mu$
- $V\left(X_{1}\right)=V\left(X_{2}\right)=\ldots=V\left(X_{n}\right)=\sigma^{2}$
- Key insights of iid properties:
- Sample mean = population mean (on average).
- Variance $\leftarrow$ population variance and sample size.
- SD of sample $\rightarrow$ standard error

$$
S E=\sqrt{V\left[\bar{X}_{n}\right]}=\frac{\sigma}{\sqrt{n}}
$$

## Large samples: Global leaders

- We 'draw' two samples of global leaders
- Assign $X_{1}, X_{2}$ as their ages.
- Uncertainty of our data - leaders change each draw.
- What happens to our means when the sample size increases?


## Large samples

LAW OF LARGE NUMBERS

- $X_{1} \ldots X_{n}$ is iid with mean $\mu$ and variance $\sigma^{2}$.
- As $\mathrm{n} \uparrow, \bar{x} \rightarrow \mu$.
- $P(\bar{x}) \rightarrow \mu$ increases as n get larger.
- Expectation: $E(\bar{X})=E\left[X_{i}\right]=\mu$
- Think about the variance: $V\left(\bar{X}_{n}\right)=\frac{V[X]}{n}$


## The Normal distribution



$$
\mathrm{X} \sim \mathrm{~N}\left(\mu, \sigma^{2}\right)
$$

- Mean/expected value $=\mu$
- Variance $=\sigma^{2}$


## The Normal distribution

- A "Bell-shaped" PDF
- Important properties:
- Any r.v. is more likely to be in center than tails.
- Unimodal: single peak, at the mean value.
- Symmetric around the mean: equal probabilities.
- Everywhere positive (tails 'stretch' to infinity).
- Standard normal distribution: mean $=0, S D=1$.
- Standard normal variable $\rightarrow z$-score: $Z=\frac{X-\mu}{\sigma}$


## The Normal distribution

- Transforming the normal distribution:



## Central limit theorem

- Let $X_{i}$ be r.v. which is iid and normally distributed.
- $\bar{X}$ : also normally distributed in large samples.

Sample mean tend to be normally distributed as samples get large

- Extends the application of r.v. in large samples. How?
- Value approaches $\mu$ and normally distributed.
- Better approximation of population mean value.
- Sample mean is normally distributed, regardless of the distribution of each $X$ (r.v.).


## Simulating larger sample (CLT)

- Draw at-random 1000 leaders from data.
- Calculate and save sample mean multiple times (use a loop)

```
sim.lead <- }100
all.mn <- rep(NA, sim.lead)
for (i in 1:sim.lead){
    lead.draw <- sample_n(age.lead, 1000)
    all.mn[i] <- mean(lead.draw$age, na.rm = T)
}
head(all.mn)
## [1] 57.24313 57.22983 56.98993 56.99695 57.13923 57.40793
mean(all.mn, na.rm = T)
## [1] 57.12414
```


## Plotting the simulated data

```
# Save vector in data frame and plot (add 'population' mean)
d <- data.frame(x = all.mn)
ggplot(d, aes(x)) +
    geom_histogram(aes(y = stat(density)),fill="navyblue", color="black", alpha=0.9) +
    xlab("Mean simulated Age") + ylab("Density") +
    geom_vline(xintercept = 57.122, color = "red", size = 2) +
    geom_text(aes(x = 57, y = 1.53, label = "Population mean")) +
    theme_classic()
```



## Plotting the simulated data



## Empirical rule for normal distribution

If $\mathrm{X} \sim \mathbf{N}\left(\mu, \sigma^{2}\right)$, then:


$68 \%$ of dis. $\rightarrow 1$ SD of mean
$95 \%$ of dis. $\rightarrow 2$ SD of mean
$99 \%$ of dis. $\rightarrow 3 \mathrm{SD}$ of mean

## Empirical rule in R

```
# Values
pnorm(1) - pnorm(-1)
## [1] 0.6826895
pnorm(2) - pnorm(-2)
## [1] 0.9544997
# Use the leader data
mu <- mean(Leader$age, na.rm = T)
sig <- sd(Leader$age, na.rm = T)
pnorm(mu+sig, mean = mu, sd = sig) - pnorm(mu-sig, mean = mu, sd = sig)
## [1] 0.6826895
pnorm(mu+2*sig, mean = mu, sd = sig) - pnorm(mu-2*sig, mean = mu, sd = sig)
## [1] 0.9544997
```


## Leaders age: normal distribution "break-down"



## Wrapping up week 9

Summary:

- Probability and uncertainty.
- Mapping probability of events to random variables.
- Linking r.v. to our data - random selection of values.
- Sums and means of random sample.
- Probability distributions (Bernoulli, Binomial, etc.).
- Large samples and their benefits.
- CLT / Law of large numbers.
- The normal distribution.


## Research Proposal by Midnight!

