

# Bush 631-607: Quantitative Methods

Lecture 5 (09.28.2021): Measurement vol. II

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# What is today's plan?

- ▶ More on measurement.
- ▶ Latent concepts.
- ▶ Correlation.
- ▶ Visuals: scatterplots.
- ▶ Clustering.
- ▶ R work: scatterplot, subset(), grouping, kmeans()

# Measurement

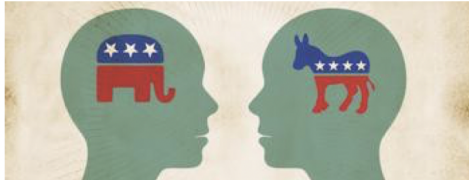
Why?

- ▶ Social science: develop and test causal theories.
- ▶ Leader background and conflict behavior.
- ▶ Minimum wage and levels of full-time employment?
- ▶ Concepts: level of unemployment, leader background, public approval.

How?

**Measures - the context of theoretical concepts**

# Measuring ideology



On a scale from 1 to 7, where 1 is extremely liberal, 7 is extremely conservative, and 4 is exactly in the middle, where would you place yourself?

Extremely liberal			In the middle			Extremely conservative
1	2	3	4	5	6	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Measurement models:

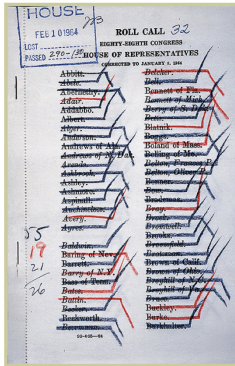
- ▶ Summarize data.
- ▶ Learn about human behavior.



# Measuring ideology

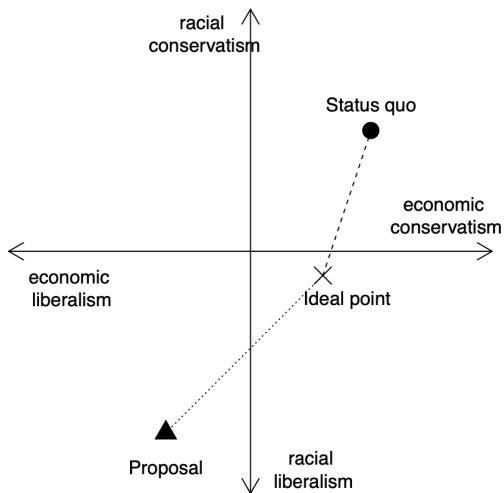
Legislators measurement model: congress roll-call votes

Infer from behavior: voting → orientation.



# Ideology in US Congress

**Spatial voting:** voting and political ideology



# Complex measurement

Latent concepts:

- ▶ Hard to measure.
- ▶ Variation in definitions.
- ▶ Democracy: the polity debate.
- ▶ Ideology: representative votes?

Other suspects:

- ▶ Terrorism: which violent events are terrorism?
- ▶ Resolve: how resolve is the president?

# What is terrorism?

Researchers → objective measures:

- ▶ Identity: perpetrators and victims.
- ▶ Population-wide psychological effects.
- ▶ Clear political objective.

The Public?

*You tell me*

# Public views of terrorism?

*Huff and Kertzer (2018):*

- ▶ Objective: 'facts on the ground'.
- ▶ Subjective: 'who and why?'

**The Method:** Conjoint experiment

- ▶ No control group.
- ▶ Multiple treatments.
- ▶ Outcome: is it terrorism? (yes/no)
- ▶ How each factor contributes to viewing an incident as terrorism?

# Conjoint experiment: Terrorism

## **Scenario 1**

The incident: shooting

The incident occurred in a church in a foreign democracy with a history of human rights violation

Two individuals died.

The shooting was carried by a Muslim individual with history of mental illness.

News suggest the individual had ongoing personal dispute with one of the targets

## **Scenario 2**

The incident: bombing

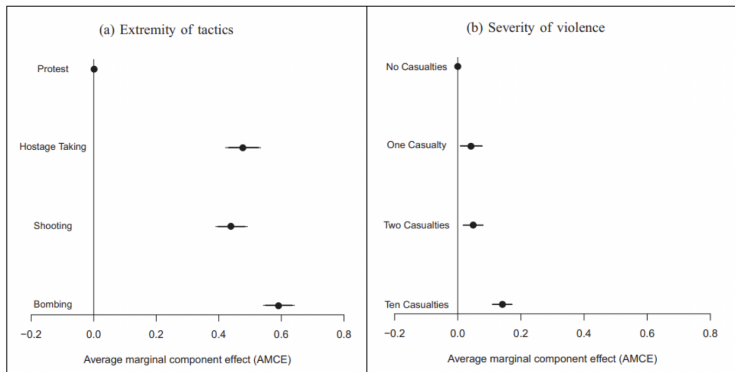
The incident occurred in a police station in a foreign dictatorship.

No fatalities reported.

The bombing was carried by a Muslim organization.

News suggest the group was motivated by the goal of overthrowing the government.

# Objective path: results



# Subjective path: results

FIGURE 5 Social Categorization Effects

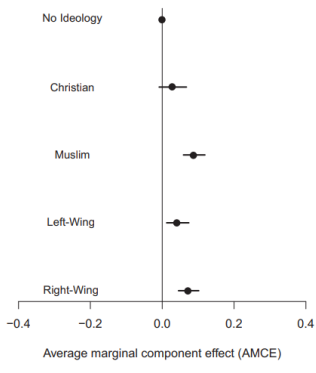
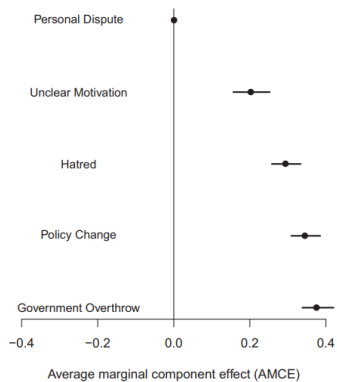


FIGURE 6 Motive Attribution Effects





# Terrorism data

**Type:** event data

A lot of resources:

- ▶ GTD - START (Maryland).
- ▶ Individuals radicalization (PRIUS) - START (Maryland).
- ▶ Episodes of political violence (1946-2017) (Vienna, Austria).
- ▶ Suicide terrorism - CPOST (Chicago)
- ▶ List ([Link](#))

# Terrorism data

## Global Terrorism Database (GTD):

- ▶ Time frame: 1970-2019.
- ▶ Events: International & domestic terrorism.
- ▶ Scope: over 100,000 cases.
- ▶ Sources: open source media.

## Problem(s)?

- ▶ Events data → news sources.
- ▶ Temporal: less work prior to 1970.
- ▶ Biased and Selective reporting: strategic, sensational events.
- ▶ Errors in measurement.
- ▶ Measures matter - democracy and frequency of incidents (polity, strategic reporting).

# Latent concept: Resolve

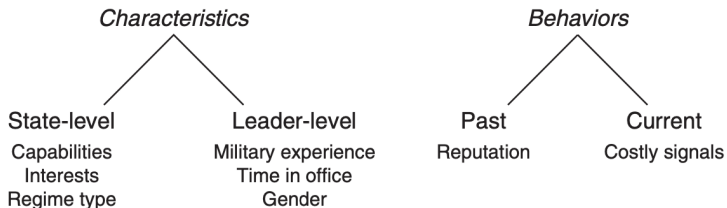
	Country A	Country B
Government	The country is a democracy	The country is a democracy
Interests in the dispute	Experts describe the country's stakes in the dispute as high.	Experts describe the country's stakes in the dispute as high.
Leader background	The leader recently took office; he has served in the military briefly.	The leader recently took office; she had a long career in the military.
Foreign relations	The country is an ally of the United States.	The country is an adversary of the United States.
Previous behavior in international disputes	The last time this country was involved in an international dispute, it initiated the crisis by issuing a public threat to use force against an adversary of the United States, but ultimately backed down. At the time, the country was led by a different leader than the one in the current dispute.	The last time this country was involved in an international dispute, it initiated the crisis by issuing a public threat to use force against an adversary of the United States, and stood firm throughout the crisis. At the time, the country was led by a different leader than the one in the current dispute.
Current behavior	In the current crisis, the country has yet to make any statements or carry out any actions.	In the current crisis, the country has made a public threat that they will use force if the other country does not back down.
Military Capabilities	The country does not have a very powerful military	The country has a very powerful military

In disputes like these, countries either back down or stand firm.  
If you had to choose between them, which of the two countries is more likely to *stand firm* in the current dispute?

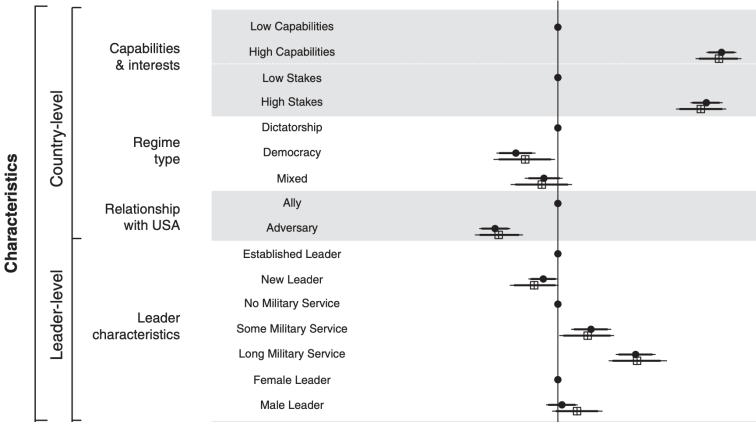
Country A                       Country B

# What is resolve?

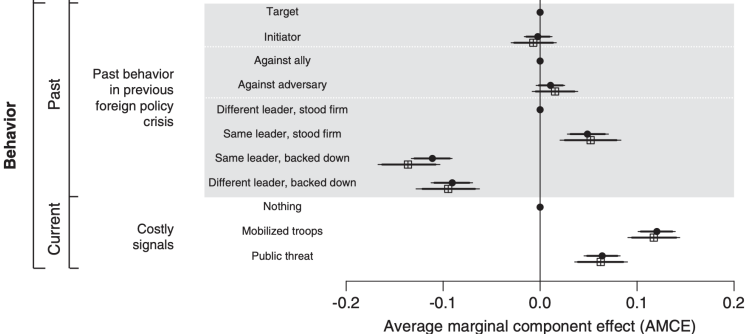
Two paths:



# Results



# Results



# Complex concepts & measurement

What's the bottom-line?

- ▶ Latent concepts: democracy, ideology, terrorism, resolve.
- ▶ Tricky measurement.
- ▶ More ways to measure: resolve → rival reciprocate in crisis.

How to improve measures?

- ▶ Theoretical grounding.
- ▶ Replications.

# Bivariate Relationships

Summarize relationship b-w 2 variables

Liberal-conservative ideology: Economy & Race

```
head(congress)
```

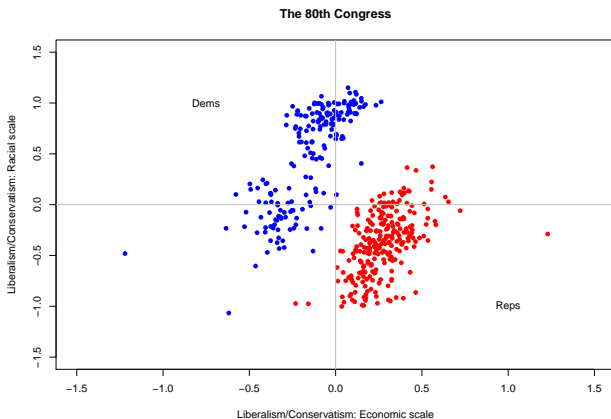
##	congress	district	state	party	name	dwnom1	dwnom2
## 1	80	0	USA	Democrat	TRUMAN	-0.276	0.016
## 2	80	1	ALABAMA	Democrat	BOYKIN F.	-0.026	0.796
## 3	80	2	ALABAMA	Democrat	GRANT G.	-0.042	0.999
## 4	80	3	ALABAMA	Democrat	ANDREWS G.	-0.008	1.005
## 5	80	4	ALABAMA	Democrat	HOBBS S.	-0.082	1.066
## 6	80	5	ALABAMA	Democrat	RAINS A.	-0.170	0.870



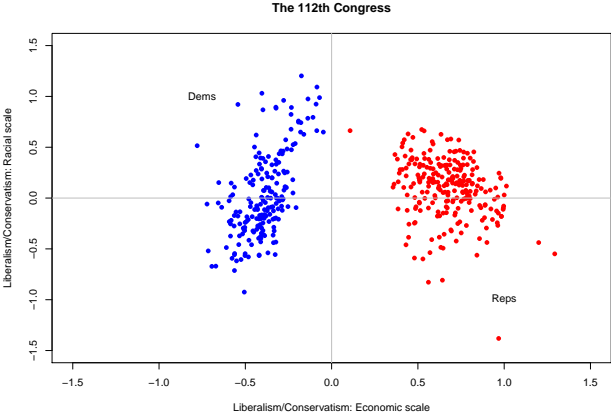
# Back to visuals

## SCATTER PLOT

- ▶ Visualize relationship between 2 variables.
- ▶ Numeric/continuous values.



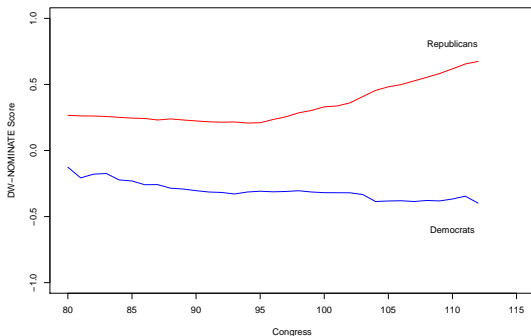
# Congress ideology in the 21st century



# Congress ideology: time trend

```
dem.med <- tapply(dem$dwnom1, dem$congress, median)
rep.med <- tapply(rep$dwnom1, rep$congress, median)

plot(names(dem.med), dem.med, col = "blue", type = "l",
      xlim = c(80,115), ylim = c(-1,1), xlab = "Congress",
      ylab = "DW-NOMINATE Score")
lines(names(rep.med), rep.med, col = "red")
text(110, -0.6, "Democrats")
text(110, 0.8, "Republicans")
```



# 'International' Ideology

UN → International institution.

Voting patterns → countries orientation/ideology.



Voting System  
12/21/2017 12:13:34 PM

Item 5 Draft Resolution #FC-19-12

Status of Jerusalem

ALGERIA	ALBANIA	ALGERIA	ANDORRA	ARMENIA	AUSTRALIA	AUSTRIA	BELGIUM	BELARUS	BENIN	BHARAT	BOLIVIA	BOSNIA AND HERZEGOVINA	BOTSWANA	BRAZIL	BULGARIA	BURUNDI	CAMBODIA	CANADA	CHINA	COLOMBIA	COSTA RICA	COTE D'IVOIRE	CUBA	CYPRUS	CZECH REPUBLIC	DEMOCRATIC REP. OF CONGO	DENMARK	DOMINICAN REP.	ECUADOR	EGYPT	EL SALVADOR	ESTONIA	EUROPEAN UNION	FINLAND	FRANCE	GERMANY	GHANA	GIBRALTAR	GREECE	HUNGARY	INDIA	INDONESIA	IRAN	IRAQ	IRELAND	ISRAEL	ITALY	JAMAICA	JAPAN	JOHANNESBURG	JORDAN	KAZAKHSTAN	KENYA	KIRIBATI	KOREA	KUWAIT	KYRGYZSTAN	LAOS	LESOTHO	LIBERIA	LIECHTENSTEIN	LITHUANIA	LUXEMBOURG	MADAGASCAR	MAJORCA	MALDIVES	MALI	MALTA	MARSHALL ISLANDS	MEXICO	MICronesia (FM)	MOLDOVA	MOLDOVA	MONTENEGRO	MOROCCO	MURORO	NEW ZEALAND	NICARAGUA	NORWAY	PAKISTAN	PALAU	PANAMA	PANAMA NEW	PARAGUAY	PERU	PHILIPPINES	POLAND	PORTUGAL	ROMANIA	RUSSIA	SAN MARINO	SAUDI ARABIA	SENEGAL	SEYCHELLES	SIERRA LEONE	SINGAPORE	SIKOTU	SLOVAKIA	SLOVENEIA	SOUTH AFRICA	SPAIN	SRILANKA	SRI LANKA	ST. VINCENT AND THE GRENADINES	SUDAN	SUDAN (ARAB REP.)	SUNARSKA	TAIWAN	TAJIKISTAN	TANZANIA	THAILAND	TIMOR	TONGA	TUNISIA	TURKEY	UNITED ARAB EMIRATES	UNITED KINGDOM	UNITED STATES	URUGUAY	UZBEKISTAN	VIETNAM	VENEZUELA	WEST BANK	YEMEN	ZAMBIA	ZIMBABWE
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YE FAVOURABLE (24)    ABANDON (0)    ABSTENTION (15)

# UN voting data (1946-2012)

```
dim(mydata)
```

```
## [1] 9120    6
```

```
summary(mydata)
```

```
##      Year      CountryAbb      CountryName      idealpoint
## Min.   :1946   Length:9120   Length:9120   Min.    :-2.6552
## 1st Qu.:1972   Class :character Class :character 1st Qu. :-0.6406
## Median :1987   Mode  :character Mode  :character  Median :-0.1644
## Mean   :1985                                     Mean   : 0.0000
## 3rd Qu.:2001                                     3rd Qu.: 0.7968
## Max.   :2012                                     Max.    : 3.0144
##
##      PctAgreeUS      PctAgreeRUSSIA
## Min.   :0.0000   Min.    :0.0000
## 1st Qu.:0.1395   1st Qu. :0.5053
## Median :0.2400   Median  :0.6567
## Mean   :0.2960   Mean    :0.6219
## 3rd Qu.:0.3902   3rd Qu. :0.7424
## Max.   :1.0000   Max.    :1.0000
## NA's   :1       NA's    :5
```

# Global ideologies

Voting with US → measure of foreign policy similarity.

Similar FP → similar global orientation.

```
# Tidyverse approach to data management  
# Arrange by year, calculate mean for US / Russia voting  
annual.agree <- mydata %>%  
  group_by(Year) %>%  
  summarize(us.agree = mean(PctAgreeUS, na.rm = T),  
            ru.agree = mean(PctAgreeRUSSIA, na.rm = T))  
  
head(annual.agree)
```

```
## # A tibble: 6 x 3  
##   Year us.agree ru.agree  
##   <int> <dbl> <dbl>  
## 1  1946  0.585  0.362  
## 2  1947  0.621  0.383  
## 3  1948  0.578  0.279  
## 4  1949  0.541  0.377  
## 5  1950  0.635  0.312  
## 6  1951  0.487  0.402
```

# Trends in global ideology

```
ggplot(data = annual.agree) +  
  geom_line(mapping = aes(x = Year, y = us.agree), color = "blue") +  
  geom_line(mapping = aes(x = Year, y = ru.agree), color = "red") +  
  geom_text(aes(x = 2000, y = 0, label = "Voting with US"), color = "blue", data = data.frame()) +  
  geom_text(aes(x = 2000, y = 1, label = "Voting with Russia"), color = "red", data = data.frame()) +  
  geom_vline(aes(xintercept = 1989), linetype = "dotted", color = "black") +  
  geom_text(aes(x = 1993, y = 0.5, label = "Cold War Ends"), color = "black") +  
  ylab("Proportion voting with Superpower") + theme_classic()
```



## Grouping observations

Which side are you on?





## Grouping countries: FP Similarity measures

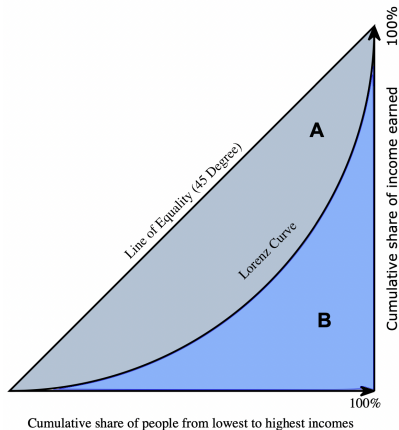
```
# Table for voting close to US
# USA
mydata %>%
  group_by(CountryName) %>%
  summarise(mean.pctUS = mean(PctAgreeUS)) %>%
  arrange(desc(mean.pctUS)) %>%
  head(n = 11) %>%
  filter(CountryName != "United States of America")
```

```
## # A tibble: 10 x 2
##   CountryName          mean.pctUS
##   <chr>                <dbl>
## 1 Palau                0.736
## 2 United Kingdom       0.652
## 3 Taiwan               0.643
## 4 Israel               0.640
## 5 Federated States of Micronesia 0.594
## 6 Canada               0.586
## 7 Luxembourg          0.571
## 8 Netherlands         0.562
## 9 Belgium             0.562
## 10 France              0.549
```

# Political polarization: QSS textbook

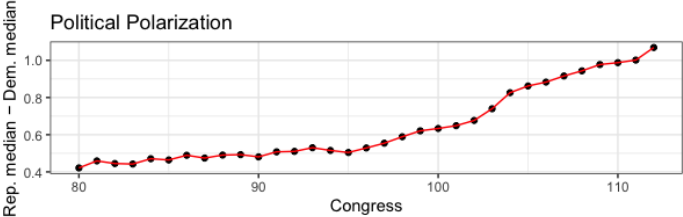
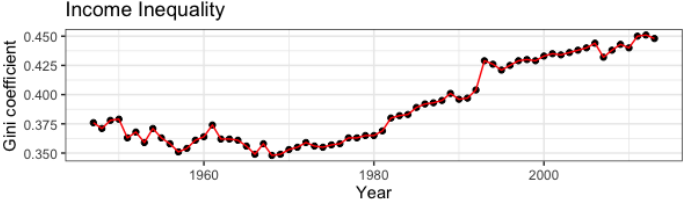
Income inequality  $\rightarrow$  political polarization.

The *Gini coefficient*



# US test case

## Gini coefficient - Political Polarization



## Association b-w variables

Income inequality → Political polarization?

### **Correlation:**

- ▶ Summary of bivariate relationship.
- ▶ How two factors 'move together' on average.
- ▶ Always relative to mean value.

Product of z-scores:

$$\text{cor}(x, y) = \frac{1}{n} \sum_{i=1}^n (Z - x_i * Z - y_i)$$

## Z-scores

A measure for the deviation from the mean (in SD terms)

Standardize variable

Allows comparison with *common units*

$$Zscore(X_i) = \frac{x_i - \bar{x}}{SD(X_i)}$$

Z score  $> 0$   $\rightarrow$  unit larger than mean

Z score  $< 0$   $\rightarrow$  unit smaller than mean

# z-score example

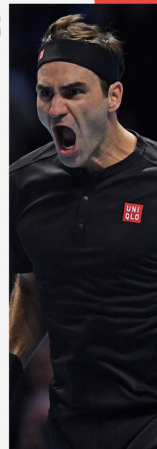


## HIGHEST-PAID ATHLETES IN THE WORLD

via Forbes' list of the  
highest-paid celebrities

EARNINGS  
(JUNE 2019-  
MAY 2020)

<b>1</b>	Roger Federer	\$106.3M
<b>2</b>	Cristiano Ronaldo	\$105M
<b>3</b>	Lionel Messi	\$104M
<b>4</b>	Neymar	\$95.5M
<b>5</b>	LeBron James	\$88.2M
<b>6</b>	Stephen Curry	\$74.4M
<b>7</b>	Kevin Durant	\$63.9M
<b>8</b>	Tiger Woods	\$62.3M
<b>9</b>	Kirk Cousins	\$60.5M
<b>10</b>	Carson Wentz	\$59.1M



## z-score example: QB salary

```
head(qb_data, n=10)
```

```
## # A tibble: 10 x 3
```

```
##   Player           Team      Avg_salary
##   <chr>            <chr>      <dbl>
## 1 Patrick Mahomes Chiefs    45000000
## 2 Josh Allen       Bills    43005667
## 3 Dak Prescott     Cowboys  40000000
## 4 Deshaun Watson   Texans   39000000
## 5 Russell Wilson   Seahawks 35000000
## 6 Aaron Rodgers    Packers  33500000
## 7 Jared Goff       Lions    33500000
## 8 Kirk Cousins     Vikings  33000000
## 9 Carson Wentz     Colts   32000000
## 10 Matt Ryan        Falcons  30000000
```

## z-score example: QB salary

```
mean(qb_data$Avg_salary)
```

```
## [1] 33200378
```

```
sd(qb_data$Avg_salary)
```

```
## [1] 6265045
```

```
# Cousins z-score
```

```
((33000000 - mean(qb_data$Avg_salary))/sd(qb_data$Avg_salary))
```

```
## [1] -0.03198346
```

```
# Mahomes z-score
```

```
((45000000 - mean(qb_data$Avg_salary))/sd(qb_data$Avg_salary))
```

```
## [1] 1.883406
```

**Outliers** → more than 3 SD from mean

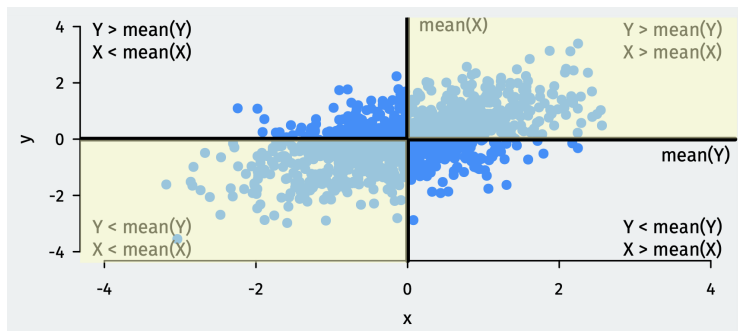


# Correlation

- ▶ Average product of z-scores:
  - ▶ Positive correlation: when  $x$  is bigger than its mean, so is  $y$
  - ▶ Negative correlation: when  $x$  is bigger than its mean,  $y$  is smaller
- ▶ z-score: not sensitive to unit used
- ▶ Correlation is identical even for different measuring units of variable

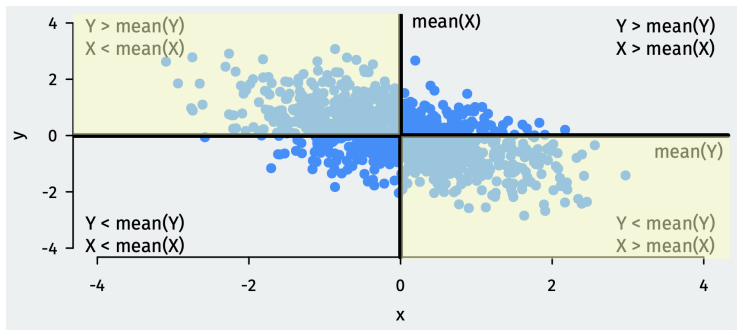
# Correlation - how do the data look?

## POSITIVE CORRELATION



# Correlation - how do the data look?

## NEGATIVE CORRELATION



# Correlation

- ▶ Measures **linear** association
- ▶ Order does not matter:  $\text{cor}(x,y) = \text{cor}(y,x)$
- ▶ Interpretation:
  - ▶ Values range between (-1) to 1.
  - ▶ Close to 'edges' → stronger association.
  - ▶ Value of zero → no association.
  - ▶ Positive correlation → positive association.
  - ▶ Negative correlation → negative association.

# Correlation in R

UN Voting: association b-w ideal point & liberal FP approach

```
# Voting with US
```

```
cor(mydata$idealpoint, mydata$PctAgreeUS, use = "pairwise")
```

```
## [1] 0.7498446
```

```
# Voting with Russia
```

```
cor(mydata$idealpoint, mydata$PctAgreeRUSSIA, use = "pairwise")
```

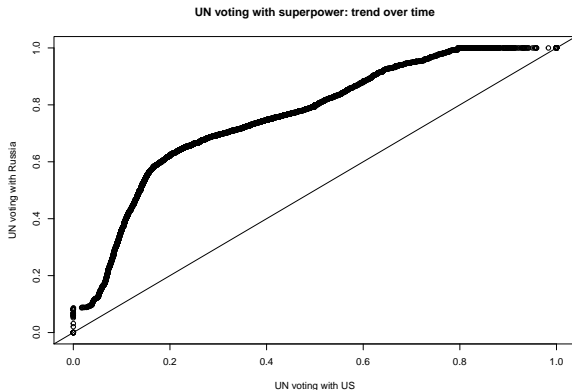
```
## [1] -0.7050107
```

# Visualizing distributions

## QUNATILE QUNATILE PLOT

### Scatter-plot of quantiles

```
### Q-Q plot
qqplot(mydata$PctAgreeUS, mydata$PctAgreeRUSSIA, xlab = "UN voting with US",
        ylab = "UN voting with Russia",
        main = "UN voting with superpower: trend over time")
abline(0,1)
```



# Matrix in R

- ▶ Rectangular array with multiple values.
- ▶ Stores numeric variable (unlike data frame).
- ▶ Extract values with indexing [row, col].

```
### Build a matrix
m <- matrix(1:16, nrow = 4, ncol = 4, byrow = TRUE)
rownames(m) <- c("A", "B", "C", "D")
colnames(m) <- c("W", "X", "Y", "Z")
m
```

```
##      W  X  Y  Z
## A   1  2  3  4
## B   5  6  7  8
## C   9 10 11 12
## D  13 14 15 16
```

# Working with matrices

Use math and apply functions

```
rowSums(m)
```

```
##  A  B  C  D  
## 10 26 42 58
```

```
colMeans(m)
```

```
##  W  X  Y  Z  
##  7  8  9 10
```

```
apply(m,1,mean)
```

```
##  A  B  C  D  
## 2.5 6.5 10.5 14.5
```

```
apply(m,2,sd)
```

```
##  W  X  Y  Z  
## 5.163978 5.163978 5.163978 5.163978
```



# Lists in R

- ▶ General class of objects.
- ▶ Useful for storing multiple object types.

```
x <- list(y1 = c("this", "is", "a list", "of", "aggie", "games"),
          y2 = 1:5,
          y3 = data.frame(z1 = 1:4, z2 = c("Kent St.", "Colorado", "New Mexico",
                                          "Arkansas"),
                          z3 = c("Win", "Win", "Win", "Loss")))
```

```
x$y3
```

```
##      z1      z2      z3
## 1  1  Kent St.  Win
## 2  2  Colorado  Win
## 3  3 New Mexico  Win
## 4  4  Arkansas  Loss
```

```
x$y1
```

```
## [1] "this" "is" "a list" "of" "aggie" "games"
```

# Clustering

- ▶ Identify associations within our data.
- ▶ Searching for *clusters* within large datasets.
- ▶ UN Voting data: diversity of global ideologies.
- ▶ Are there 'clusters' of ideologies?

# Clustering

## **k-Means algorithm:**

- ▶ *Iterative*: performed repeatedly to find differences b-w groups.
- ▶ Goal: split data to multiple similar groups (k-clusters).
- ▶ Each cluster is associated with a *centroid* (within group mean).

## How?

- ▶ Observation assigned to closest cluster.
- ▶ Compute centroid based on new cluster.
- ▶ Researcher select initial number of clusters (k).
- ▶ Standardize data before procedure.

# Cluster UN voting: 1989

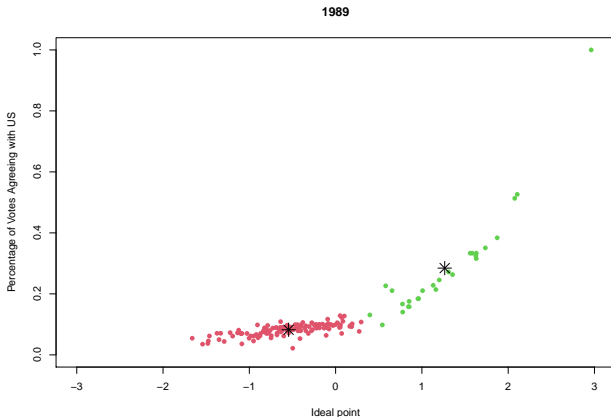
```
# 1989 plot
```

```
un89 <- subset(mydata, subset = (Year == 1989))
```

```
cluster89 <- kmeans(un89[, c("idealpoint", "PctAgreeUS")], centers = 2)
```

```
un89$cluster1 <- cluster89$cluster
```

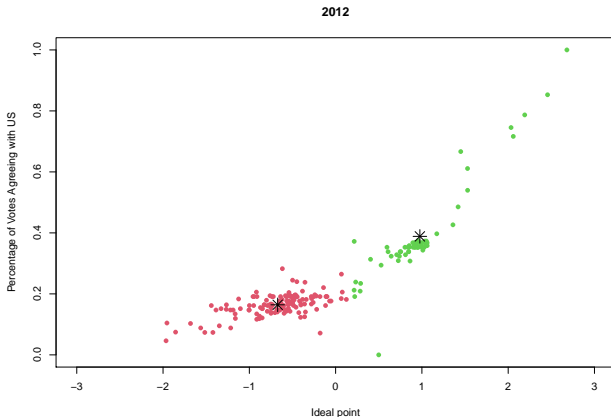
```
plot(x = un89$idealpoint, y = un89$PctAgreeUS, main = "1989",  
     xlab = "Ideal point", ylab = "Percentage of Votes Agreeing with US",  
     xlim = c(-3, 3), ylim = c(0, 1), pch = 16, col = un89$cluster1 + 1)  
points(cluster89$centers, pch = 8, cex = 2) # add centroids
```



# Cluster UN voting: 2012

```
## plot for 2012
un12 <- subset(mydata, subset = (Year == 2012))
cluster12 <- kmeans(un12[, c("idealpoint", "PctAgreeUS")], centers = 2)
un12$cluster2 <- cluster12$cluster

plot(x = un12$idealpoint, y = un12$PctAgreeUS, main = "2012",
      xlab = "Ideal point", ylab = "Percentage of Votes Agreeing with US",
      xlim = c(-3, 3), ylim = c(0, 1), pch = 16, col = un12$cluster2 + 1)
points(cluster12$centers, pch = 8, cex = 2)
```



# UN data: shifting ideologies

Liberal → non-Liberal

```
## going from liberal cluster to non-liberal
un8912$CountryName[un8912$cluster1 > un8912$cluster2]
[1] "Bahamas" "Cuba" "Haiti"
[4] "Dominican Republic" "Jamaica" "Trinidad and Tobago"
[7] "Barbados" "Grenada" "St. Lucia"
[10] "St. Vincent and the Grenadines" "Antigua & Barbuda" "St. Kitts and Nevis"
[13] "Mexico" "Belize" "Guatemala"
[16] "Honduras" "El Salvador" "Nicaragua"
[19] "Costa Rica" "Colombia" "Venezuela"
[22] "Guyana" "Suriname" "Ecuador"
[25] "Peru" "Brazil" "Bolivia"
[28] "Paraguay" "Argentina" "Uruguay"
[31] NA NA "Russia"
[34] "Belarus" "Cape Verde" "Sao Tome and Principe"
[37] "Guinea-Bissau" "Equatorial Guinea" "Gambia"
[40] "Mali" "Senegal" "Benin"
[43] "Mauritania" "Niger" "Ivory Coast"
[46] "Guinea" "Burkina Faso" "Liberia"
[49] "Sierra Leone" "Ghana" "Togo"
```

# UN data: shifting ideologies

non-Liberal → Liberal

```
## going from non-liberal to liberal cluster
un8912$CountryName[un8912$cluster1 < un8912$cluster2]
```

[1] "United States of America"	"Canada"	"United Kingdom"	"Ireland"	"Netherlands"
[6] "Belgium"	"Luxembourg"	"France"	"Spain"	"Portugal"
[11] "German Federal Republic"	NA	"Austria"	NA	"Italy"
[16] "Malta"	"Greece"	"Finland"	"Sweden"	"Norway"
[21] "Denmark"	"Iceland"	"Turkey"	"Israel"	NA
[26] "Japan"	"Australia"	"New Zealand"		

# Wrapping up week 5

## Summary:

- ▶ Measuring complex (latent) concepts: terrorism, resolve.
- ▶ Visualize bivariate relations: scatter plot.
- ▶ z-scores and standardizing units.
- ▶ Correlation: how two factors 'move together'.
- ▶ Clustering: explore similarities in large dataset.
- ▶ R work: scatterplots, `cor()`, `qqplot()`, `matrix()`, `list()`, `kmean()`

## **Task 2: Working with R:**

- ▶ Canvas (Wed/Thu.), more details next week.